



Voluntary
Framework of
Accountability

The VFA is the principle accountability framework for community colleges with measures defined to encompass the full breadth of the community college mission and the diversity of students' goals and educational experiences. The mission-appropriate measures determine how well community colleges are serving students; provide colleges the ability to identify problems and set goals for institutional improvement; and be properly accountable to stakeholders.

Southeastern Community College (West Burlington, IA)

VFA Data Collection Cycle 2016-17

What's in the *Two-Year Progress Report*

- Two-Year Progress Measures

- Retention: fall to next term
- Successful completion of credits: 1st term; by end of year two
of total credits completed with a C grade (C-, C+) or better by the cohort
- Reached credit threshold by end of year two
of students in the cohort that earned 24 credits (part-time) or 42 credits (full-time)
- Persistence/attainment outcomes by the end of two years:
 - Completed certificate or degree
 - Transferred
 - Still enrolled

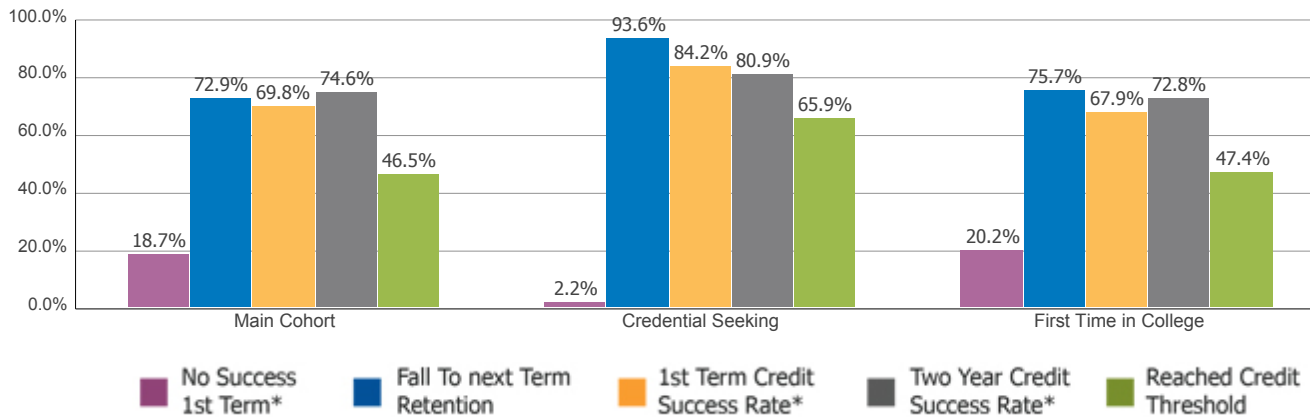
Southeastern Community College (West Burlington, IA)

Two Year Cohort (Fall Students 2014)

These data represent students that first entered the college in Fall Students 2014 (or summer before) and their progress by the end of their first two years.

Two-Year Progress Measures

Progress by End of Year Two by Cohort Type



Cohort Types

Different types of students

A. Main Cohort: fall entering, first time at **reporting** college; "all students"

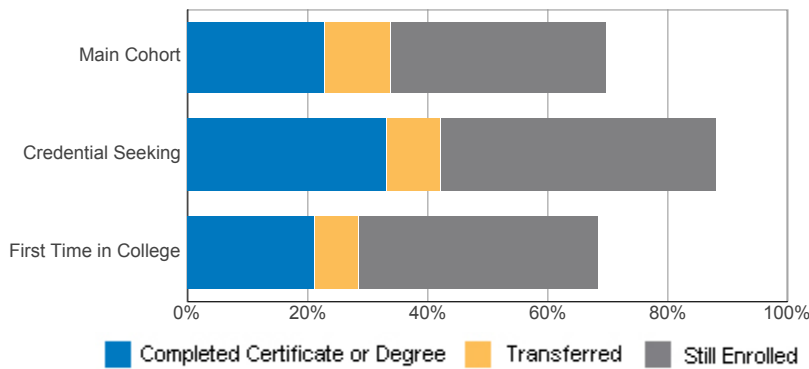
B. Credential Seeking: earned 12 credits by end of year two

C. First Time in College: fall entering, first time in college

*Students could be in more than one cohort type.

Two-Year Progress Measures

Persistence/Attainment Outcomes by End of Year Two by Cohort Type



	Two Year Cohort Count	Completed	Transferred	Still Enrolled
Main Cohort	722	23.0%	10.9%	36.0%
Credential Seeking	502	33.1%	9.0%	46.2%
First Time in College	485	21.2%	7.4%	40.0%

These measures report milestones along the educational pathway and persistence/attainment outcomes by the end of a student's first two years at the college.

The persistence/attainment outcomes by the end of year two provide an early indicator of the cohort's performance. These outcomes are not exhaustive and will not sum to 100% of the students in the cohort. The outcomes are:

- Unduplicated
- Hierarchical
- Achieved by the end of two years
- Credentials earned at the **reporting** college

*This college uses a grade of C- to define success.